



Ready,
Respectful,
Safe

Geography Overview – Year 2

Cathcart Street Primary School 2023-2024

	Autumn	Spring	Summer
Geography – Year 2	Year 2: NC Objectives	Year 2: NC Objectives	Year 2: NC Objectives
	<p><u>Map Makers – School Area</u></p> <ul style="list-style-type: none"> • Use world maps, atlases and globes to identify the four countries of the UK and capital cities including its surrounding seas. • To name and locate the world's seven continents and five oceans. • Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; to devise a simple map and use and construct basic symbols in a key. 	<p><u>Seas & Coasts – Local Area</u></p> <ul style="list-style-type: none"> • Name and locate the world's seven continents and five oceans. • Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; to devise a simple map and use and construct basic symbols in a key. • To identify human and physical features. • Use simple fieldwork and observation skills. 	<p><u>Let's Go Safari - International</u></p> <ul style="list-style-type: none"> • Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a contrasting non-European country. • To explain some of the disadvantages and advantages of living in a city or a village. • Use world maps, atlases and globes to identify the UK and its countries as well as the continents and oceans. • Locate hot and cold areas of the world in relation to the equator and north and south poles.
	Year 2 Key Learning	Year 2 Key Learning	Year 2 Key Learning
	<p>Location and Place Knowledge</p> <ul style="list-style-type: none"> • To know the names of the seven continents. • To identify and name some famous landmarks located in different continents. <p>Geographical Skills – Map Work</p> <ul style="list-style-type: none"> • To locate the equator on a map and globe. • To identify hot and cold countries in relation to the poles. • To draw a map of the school, with a key. 	<p>Location and Place Knowledge</p> <ul style="list-style-type: none"> • To know the names of the five oceans. <p>Geographical Skills – Map and Atlas Work</p> <ul style="list-style-type: none"> • To know and use the compass points, North, South, East, and West. • To know and understand the purpose of a key on a map. • To use location and directional language to describe features on a map. <p>Human and Physical Geography: Enquiry Skills</p>	<p>Human and Physical Geography: Enquiry Skills & Communication</p> <ul style="list-style-type: none"> • To be able to compare and contrast the physical features of a small area of the UK and a contrasting non-European country. • To be able to compare and contrast the human features of a small area of the UK and a contrasting non-European country. (weather, culture, people, terrain, food.) • To identify human and physical features on a map of the locality and a contrasting area.

		& Communication <ul style="list-style-type: none"> To define what human and physical features are. To identify human and physical features on a map of the locality and a contrasting coastal area. Fieldwork <ul style="list-style-type: none"> To begin to explain how and why in relation to human and physical geography. 	
Vocabulary	<ul style="list-style-type: none"> Continents – Europe, Asia, Africa, Australasia, Antarctica, North America, South America, North /South Poles, hemisphere 	<ul style="list-style-type: none"> Pacific, Indian, Atlantic, Southern, Arctic, Observational skills, human and physical features, north, south, east, west, compass points, beach, cliff, coast, sea, ocean, harbour, port 	<ul style="list-style-type: none"> North /South Poles, hemisphere, equator, contrasting, key, atlas, globe, country, climate, terrain, ocean, sea, urban, rural, office, mountain, vegetation
Enrichment	<ul style="list-style-type: none"> Walk around the school grounds. 	<ul style="list-style-type: none"> Trip to New Brighton 	<ul style="list-style-type: none">