



## History Overview – Year 5

### Cathcart Street Primary School 2025-2026

	Autumn	Spring	Summer
H i s t o r y – Y e a r 5	Year 5: NC Objectives	Year 5: NC Objectives	Year 5: NC Objectives
	<u>The Victorians</u> <ul style="list-style-type: none"> <li>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</li> </ul>	<u>The History of Birkenhead Park</u> <ul style="list-style-type: none"> <li>A local history study</li> <li>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</li> </ul>	<u>The Mayans</u> <ul style="list-style-type: none"> <li>A non-European society that provides contrast with British history</li> </ul>
	Year 5 Key Learning	Year 5 Key Learning	Year 5 Key Learning
	<ul style="list-style-type: none"> <li>To understand who Queen Victoria was</li> <li>To understand how Birkenhead has developed during the Victorian period</li> <li>To recognise parts of Victorian Birkenhead that are still here in present day</li> </ul>	<ul style="list-style-type: none"> <li>To understand how Birkenhead Park was developed during the Victorian period</li> <li>To understand how transport developed during the Victorian period, allowing people to visit the park.</li> </ul>	<ul style="list-style-type: none"> <li>To know and understand the three periods of Mayan history from 2000 BC to 1500 AD</li> <li>To understand what daily life was like for the Mayans</li> <li>To know about Mayan inventions and how they affect our lives today.</li> </ul>
V o c a b u l a r y	<ul style="list-style-type: none"> <li>British Empire, factory, poor, law, reformer, industrial, revolution, significance, workhouse, parliament, Queen Victoria, import, export.</li> </ul>	<ul style="list-style-type: none"> <li>Joseph Paxton, parliament, Victorian, public, authority, founded, club, Lord Morpeth, Frederick Olmsted, engineer, landscape, Central Park, band stand, Boothby Ground, WW1, allotments, Palm House, Air Raid, Visitor Centre</li> </ul>	<ul style="list-style-type: none"> <li>Ahau, archaeologist, artefact, Cacao, Chichen Itza, city-states, codex, deforestation, drought, dynasty, hieroglyphics, jade, maize, peasant, pyramid, sacrifice, stela, terraced</li> </ul>

<b>E n r i c h m e n t</b>	<ul style="list-style-type: none"> <li>● Year 5 trip to - Quarry Bank Mill/Maritime Museum</li> <li>● Home project - to make a model or create a presentation about an aspect of Victorian life e.g. workhouses, dress, buildings, inventions</li> </ul>	<ul style="list-style-type: none"> <li>● Visit to Birkenhead Park</li> </ul>	<ul style="list-style-type: none"> <li>● Prime Google VR Experience</li> </ul>
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