



Ready,
Respectful,
Safe

Geography Overview – Year 1

Cathcart Street Primary School 2023-2024

	Autumn	Spring	Summer
Geography – Year 1	Year 1: NC Objectives	Year 1: NC Objectives	Year 1: NC Objectives
	<p><u>Life in My City – School Grounds</u></p> <ul style="list-style-type: none"> • To use locational and directional language (for example near, far, left and right) to describe the location of features and routes on a map. • Use simple fieldwork and observational skills to study the geography of their school and its grounds. • To identify human and physical features. 	<p><u>My Country – Local Area</u></p> <ul style="list-style-type: none"> • To use aerial photographs to recognise landmarks and basic human and physical features. • To devise a simple map. • To use simple fieldwork and observational to study the human and physical features of the local area. • To carry out a small survey of the local area. 	<p><u>Weather Patterns – UK</u></p> <ul style="list-style-type: none"> • To name locate and identify the characteristics of the four countries of the UK, using maps, atlases and globes. • Know the main differences between city, town and village. • Identify seasonal and daily UK weather patterns. • Know and recognise the main weather symbols
	Year 1 Key Learning	Year 1 Key Learning	Year 1 Key Learning
	<p>Locational and Place Knowledge & Fieldwork</p> <ul style="list-style-type: none"> • To observe and talk about the geography of our school. <p>Human and Physical Geography</p> <ul style="list-style-type: none"> • To identify human and physical features in the school grounds, e.g – field, trees, houses. <p>Geographical Skills – Map Work</p> <ul style="list-style-type: none"> • To know the purpose and function of a map to locate specific areas or to describe a route using a prepared, simple map of the school grounds. • To understand and use the language e.g left and right, below and next to, near and far, and north, east, south, west. 	<p>Locational and Place Knowledge & Fieldwork</p> <ul style="list-style-type: none"> • To use first hand observation to investigate places – the school grounds, the streets including landmarks around and the local area. <p>Human and Physical Geography</p> <ul style="list-style-type: none"> • To know human and physical features and identify them in our local area e.g park, shops <p>Geographical Skills – Map Work</p> <ul style="list-style-type: none"> • To use aerial photographs to recognise landmarks of local area (Amazon and Royal Mail, Barrow Hall and residential area of Sophia Drive, Asda ect) • To study simple maps of the local area. • To devise a simple map. 	<p>Locational and Place Knowledge</p> <ul style="list-style-type: none"> • To be able to name four countries and capital cities of the UK: England, Ireland, Scotland, Wales • To identify and use the four compass points. <p>Human and Physical Geography: Enquiry Skills & Communication</p> <ul style="list-style-type: none"> • To know and identify daily and seasonal weather patterns in the UK. • To make observations and name a range of weather types and offer explanations referring to seasons, months and climate. • To know how weather can affect people's lives.

Vocabulary	<ul style="list-style-type: none"> • Observation, field work, human and physical features 	<ul style="list-style-type: none"> • Field work, human and physical features, aerial, locality, survey, forest, hill, soil, river, valley, town, farm, factory, house, shop 	<ul style="list-style-type: none"> • England, Northern Ireland, Scotland, Wales, North, East, South, West, weather, weather pattern, temperature, seasons
Enrichment	<ul style="list-style-type: none"> • Children use maps and Google Earth to plan and carry out a safe trip to Conway Park Station, using the compass directions and directional language. 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Children make their own weather station to be monitored, comparing the local weather to weather in Edinburgh.