



Reading Overview – Year 4

Cathcart Street Primary School 2026-2027

	Autumn	Spring	Summer
S2 R Un it	Unit B: The Girl who Stole an Elephant; The Miraculous Journey of Edward Tulane; Night of the Gargoyles; Where Zebra's Go. Unit A: Why the whales came; Wild World; Wild in the Streets; Habitats; When the Mountains Roared; The World of Whales.	Unit C: Viking Boy; The Saga of Eric the Viking; Vikings – 100 Facts; Explore Vikings. Unit D: Boewulf; Stories from Around the World; The Poetry Chest; Tales from Africa.	Unit E: Survivors; The Travel book; The dragon of Krakow Unit F: Werewolf Club Rules; The Firework Maker's Daughter; The Wind in the Willows, The Legend of Podkin One Ear.
	Year 4: NC Objectives	Year 4: NC Objectives	Year 4: NC Objectives
R e a d i n g S k i l s	● Recognise and read Year 3&4 Word List ● Read aloud using punctuation to aid expression including speech ● Self-correction, including re-reading and reading ahead ● Skim to gain an overview of a text, e.g. topic, purpose ● Read short information texts independently with concentration ● Identify how texts differ in purpose, structure and layout ● Identify different purposes of texts, e.g. to inform, instruct, explain, persuade, recount ● Recognise and read Year 3&4 Word List ● Read aloud using punctuation to aid expression including speech ● Self-correction, including re-reading and reading ahead	● Recognise and read Year 3&4 Word List ● Skim to gain the gist of a text or the main idea in a chapter ● Scan for specific information using a variety of features in texts, e.g. titles, illustrations, pre-taught vocabular, bold print, captions, bullet points ● Identify how texts are organised, e.g. lists, numbered points, diagrams with arrows, tables and bullet points ● Identify and use text features, e.g. titles, headings and pictures, to locate and understand specific information ● Look for specific information in texts using contents, indexes, glossaries, dictionaries ● Re-reading sentences for clarity ● Recognise and read Year 3&4 Word List ● Read aloud with attention to and increasing range of punctuation, including full stops, question, exclamation and speech marks and intonation ● Re-reading sentences for clarity	● Recognise and read Year 3&4 Word List ● Enhance understanding in information text through, e.g. illustration, photographs, diagrams and charts ● Look for specific information in texts using contents, indexes, glossaries, dictionaries ● Identify different purposes of texts, e.g. to inform, instruct, explain, persuade, recount ● Skim to gain the gist of a text or the main idea in a chapter ● Recognise and read Year 3&4 Word List ● Read aloud with attention to and increasing range of punctuation, including full stops, question, exclamation and speech marks and intonation

W o r d R e a d i n g	● Can decode using all strategies and can read a range of texts with fluency and accuracy. ● Can relate to prior knowledge of word classes or structure.	● Can break longer words down into smaller chunks and can attempt reading unfamiliar words.	● Can read aloud with pace, fluency and expression; taking punctuation and author's intent into account. ● Can read all of the Y3/4 common exception words.
C o m p r e h e n s i o n	● Read a wide range of books that are structured in different ways and read for a range of purposes ● Identify how language, structure and presentation contribute to meaning ● Check that the text makes sense to them, discuss most of their understanding and explain the meaning of many words in context, asking questions to improve their understanding of a text ● Predict what might happen from details stated and implied ● Confidently retrieve and record information from non-fiction ● Increase their familiarity with a wide range of stories and retelling some of these orally with an appropriate use of story-book language ● Ask some questions to improve their understanding of the text ● Recognise a range of poetic forms [for example, free verse, narrative poetry] ● Prepare poems to read aloud and to perform, showing an increasing understanding through intonation, tone, volume and action	● Read a wide range of books that are structured in different ways and read for a range of purposes ● Identify main ideas drawn from more than two paragraphs and summarise these ● Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying most inferences with evidence ● Identify how language, structure and presentation contribute to meaning ● Confidently retrieve and record information from non-fiction ● Increase their familiarity with a wide range of myths and legends, and retelling some of these orally with an appropriate use of story-book language ● Identify themes and conventions in an increasing range of books ● Prepare poems to read aloud and to perform, showing an increasing understanding through intonation, tone, volume and action ● Recognise a range of poetic forms [for example, free verse]	● Read a wide range of books that are structured in different ways and read for a range of purposes ● Discuss many words and phrases that capture the reader's interest and imagination ● Identify how language, structure and presentation contribute to meaning ● Identify themes and conventions in an increasing range of books ● Confidently retrieve and record information from non-fiction ● Increase their familiarity with a wide range of stories and plays and retelling some of these orally with an appropriate use of story-book language ● Prepare play scripts to read aloud and to perform, showing an increasing understanding through intonation, tone, volume and action ● Recognise a range of poetic forms [for example, free verse, narrative poetry]
V o c a b	root word, prefix, suffix, theme, convention, intonation, tone, volume, action, rehearse, perform, present		

C E W	weight, accident, believe, strange, reign, possible, woman, women, promise, grammar, interest, important, various, thought, favourite, remember, particular, calendar, popular, regular, peculiar,	possession, possess, occasion, occasionally, question, different, separate, therefore, opposite, ordinary, perhaps, pressure, position, purpose, potatoes	straight, strength, suppose, surprise, bicycle, business, medicine, natural, naughty, probably, knowledge, experience, disappear, special, sentence, complete, exercise
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