

Reception Long Term Plan

| | <u>Autumn 1</u> | <u>Autumn 2</u> | <u>Spring 1</u> | <u>Spring 2</u> | <u>Summer 1</u> | <u>Summer 2</u> |
|---|---|---|---|--|--|--|
| | 7 weeks | 8 weeks | 6 weeks | 5 weeks | 6 weeks | 7 weeks |
| Topic/theme | All about me The farm Autumn | Spooky Stories Space Christmas | Arctic/Winter Dinosaurs (National Dinosaur Day 30/1) | Superheroes/People who help us Easter/Spring | Growth & Growing Jungle | Traditional Tales Pirates/ Under the sea The seaside/Summer |
| Key Texts | Colour monster Alligator is angry series Family non fiction books What the Ladybird Heard | Magical muddle Room on the broom The way back home Nativity | Betty and the Yeti Range of dinosaur texts | My Mum is a Supermum/Juniper Jupiter Range of people who help us non-fiction texts | Jasper's beanstalk There's a rang tan in my bedroom | Three little pigs/ billy goats Goldilocks The gingerbread man Pirate Adventure Little turtle and the Sea Someone swallowed Stanley Dougal's Deep Sea Diary |
| Library box | All about me books Farm fiction and non- fiction texts | Spooky stories/Halloween Space | Arctic/winter Dinosaurs | People who help us Superheroes | Growth and growing Jungle | Pirates/under the sea The seaside (now and the past) |
| Special days/ events | Black History Month Harvest festival | Halloween Bonfire night Diwali World kindness day Odd sock day/Anti- bullying Remembrance Sunday Nursery rhyme week Christmas | Chinese New Year Number day Children's mental health week Safer internet day Shove Tuesday Valentines day Random acts of kindness day LGBTQ+ history month | world book day Mother's Day British Science Week World Oral Health day | Walk to School week Mental Health awareness week World Earth Day Eid al-Fitr | World ocean day King Charles' birthday Father's Day |
| Enrichment/ cultural capital/ community links | Bring family photographs Trip the park (Autumn walk/gather leaves) | Nativity play Visit the church/nativity workshop | Liverpool Museum Dragon dance (multicultural centre) | People who help us visitors Farm | Planting Trip to the park (nature walk) | Aqualease Trip to the beach Sports Day |

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| | | Trip to the library | | | | |
| Enhancements | Families Family customs/routines Matching mother and babies Matching animals to their habitats Leaf fairies | Sharing family traditions Building upon the children's experiences of Halloween, Bonfire night and Christmas | Discuss the children's history Links to people/animals who help us Visits from emergency services | Planting Children/staff bring photographs of themselves as babies Trips to the park/farm | Possible links with Chester Zoo Emphasis upon sustainability/looking after the planet | Further links to sustainability/looking after the planet Trip to the beach |
| Parent engagement | RWI workshop Learn together session | Parents invited to nativity Christmas story day Learn together session | Maths Workshop Learn together session | Mother's Day breakfast Learn together session | Writing workshop Learn together session | Teddy bears picnic Welcome meeting Learn together session Sports Day |
| Home learning | Gather pictures of my family | Make a Christmas card for community | Junk model a dinosaur | Superfamily – Design your family as a superfamily. | Grow and monitor a plant | Save the sea/litter poster |
| British Values | Democracy Turn-taking, collaborating, sharing Rule of Law Rules and boundaries Individual Liberty self-confidence and self-awareness Mutual respect and tolerance Sharing our culture/community | Democracy Turn-taking, collaborating, sharing Rule of Law Rules and boundaries Individual Liberty self-confidence and self-awareness Mutual respect and tolerance Sharing our culture/community | Democracy Turn-taking, collaborating, sharing Rule of Law Rules and boundaries Individual Liberty self-confidence and self-awareness Mutual respect and tolerance Sharing our culture/community | Democracy Turn-taking, collaborating, sharing Rule of Law Rules and boundaries Individual Liberty self-confidence and self-awareness Mutual respect and tolerance Sharing our culture/community | Democracy Turn-taking, collaborating, sharing Rule of Law Rules and boundaries Individual Liberty self-confidence and self-awareness Mutual respect and tolerance Sharing our culture/community | Democracy Turn-taking, collaborating, sharing Rule of Law Rules and boundaries Individual Liberty self-confidence and self-awareness Mutual respect and tolerance Sharing our culture/community |
| Assessment opportunities | RBA & Class baseline/data WellComm RWI baseline EYFS team meetings Internal moderation Cluster meetings Pupil progress meetings | Data RWI EYFS team meetings Internal moderation Cluster meetings Pupil progress meetings | WellComm Data RWI EYFS team meetings Internal moderation Cluster meetings Pupil progress meetings | Data RWI EYFS team meetings Internal moderation Cluster meetings Pupil progress meetings | WellComm Data RWI EYFS team meetings Internal moderation Cluster meetings Pupil progress meetings | Data – EYFSP RWI EYFS team meetings Internal moderation Cluster meetings Pupil progress meetings |

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| PSHE (Inc RSE) | Ready, Respectful Safe Being Me (5): -Self-identity -Understanding feelings -Being in a classroom -Being gentle -Rights and responsibilities SEL – Self Awareness Colour monster My Happy Mind Meet your brain | Ready, Respectful Safe Healthy Me: -Exercising bodies -Physical activity -Healthy food -Sleep -Keeping clean -Safety SEL – Self Management Managing our own feelings and behaviour My Happy Mind Celebrate | Ready, Respectful Safe Families and Friendships: -Family life -Friendships -Breaking friendships -Falling out -Dealing with bullying -Being a good friend SEL – Relationship skills Developing friendly relationships (hot to be a good friend) My Happy Mind Appreciate | Ready, Respectful Safe Changing Me: -Bodies -Respecting my body -Growing up -Growth and change -Fun and fears -Celebrations SEL – social awareness Awareness of how our behaviour affects others (empathy) My Happy Mind Relate | Ready, Respectful Safe Celebrating Difference: -Identifying talents -Being special -Families -Where we live -Making friends -Standing up for yourself SEL – Responsible decision making Are my choices sensible? My Happy Mind Engage | Ready, Respectful Safe People who help us in our community Road Safety SEL – Review 5 core skills My Happy Mind Recap/Refresh |
| Online safety | Digital wellbeing | Exploring screen time with Buddy the Dog | Buddy the Dog's Internet Safety – Pop ups (Slide 1-9) | Buddy the Dog's Internet Safety – Talking to strangers online (Slide 10- 17) | Traditional Tales internet safety. | Staying safe online |
| PE | Fundamental Skills | Fundamental Skills | Dance | Gymnastics | Athletics | Games |
| RE | I'm Special | Christmas (A special baby) | Jesus A special Person in a Special Book | Easter (New Life) | Helping | |
| Music | Me! | My Stories | Everyone! | Our World | Big Bear Funk | Reflect, Rewind, Replay |
| Forest Schools | | | | | | |