


<p style="text-align: center;"><u>Maths</u></p> <ul style="list-style-type: none"> ● Addition and subtraction within 20. ● Length <p>Step 1 Compare lengths and heights Step 2 Measure length using objects Step 3 Measure length in centimetres</p> <ul style="list-style-type: none"> ● Volume <p>Step 1 Heavier and lighter Step 2 Measure mass Step 3 Compare mass Step 4 Full and empty Step 5 Compare volume Step 6 Measure capacity Step 7 Compare capacity</p>	<p style="text-align: center;"><u>Year 1</u> <u>Spring (2) Term 2025</u></p> <p style="text-align: center;">WHERE THE WILD THINGS ARE</p>  <p style="text-align: center;">STORY AND PICTURES BY MAURICE SENDAK</p>	<p style="text-align: center;"><u>English</u></p> <p style="text-align: center;">Where the Wild Things Are by Maurice Sendak Writing Outcome 1: Portal Narrative Information Text</p>
<p style="text-align: center;"><u>Science</u> Compare Materials</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties</p>	<p style="text-align: center;"><u>Geography</u></p> <p>Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their local awareness.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>
<p style="text-align: center;"><u>Music</u></p> <p>Listen and Appraise To know and recognise the sound and names of some of the instruments they use.</p> <p>Sing To learn that they can make different types of sounds with their voices – you can rap or say words in rhythm.</p> <p>Play & Perform To play a tuned instrumental part with the song they perform.</p> <p>Improvisation To use voices and instruments, listen and sing back, then listen and play your own answer using one or two notes.</p> <p>Composition To help create a simple melody using one, two or three notes.</p>	<p style="text-align: center;"><u>DT</u> <u>Food</u></p> <p>Key Learning: To know the purpose and user of their product. To be aware of basic hygiene rules. To demonstrate technical ability to chop and slice. To discuss their designs and evaluations. To know the names of common fruit and vegetables.</p>	<p style="text-align: center;"><u>PE</u> <u>Athletics</u></p> <ul style="list-style-type: none"> ● To use agility to change direction at pace. ● To use underarm throw for accuracy. ● To develop over-arm, throw for accuracy and power. ● To apply jumping, agility and throwing in different events. ● To land safely with control and balance when performing as range of jumps.
<p style="text-align: center;"><u>PSHE / RSE</u></p> <ul style="list-style-type: none"> ● Changing me ● Life Cycles ● My brilliant body 	<p style="text-align: center;"><u>RE</u> <u>Easter – Surprise!</u></p> <ul style="list-style-type: none"> ● To retell the story of Palm Sunday/Easter. ● To look at and gain an understanding of Bible extracts focusing on resurrection. 	<p style="text-align: center;"><u>Enrichment</u></p> <p>Observing seasonal changes. World Book Day trip to Waterstones</p>

