



Religious Education - Progression

Cathcart Street Primary School 2026-2027

RE Focus: Christmas

F2	Y1	Y2	Y3	Y4	Y5	Y6
Children are able to retell the key points of the Christmas story. Children know that Jesus was a special baby. Children know this story comes from the Bible. Children know how Christians celebrate Christmas.	Children know what advent is and knows what happens in church at this time. Children can explain how Christians prepare for Christmas. Children can retell the Christmas story. Children can explain the events of the Christmas story in order.	Children develop an understanding of the relevant characters in the Christmas story. Children understand the significance of the events of Christmas and where they fit in the Christian calendar. Children understand that Christians believe that Jesus is the light of the world.	Children show a knowledge of events in the Christmas story. Children have an understanding of symbolism and those connected to Christianity. Children can recognise the importance of why people work for others, and understand how they show love for their neighbour, especially at times such as Christmas Children show awareness of the work of a charity such as OCC in the run up to Christmas.	Children build up knowledge of relevant characters such as the shepherds, understanding when they lived and the significance of the events they encountered and their beliefs in God. Children know the significance of Christmas for Christians.	Children can sequence the events of the Christmas story. Children show awareness of the significance of the event of Christmas and characters involved, through art. Children understand the cause of celebration of the events of Christmas and their place in the Christian calendar. Children show an awareness of the importance of belief in God, for the characters represented in art.	Children show a range of referencing skills including use of index, contents, to find specific Bible passages related to Christmas. Children show knowledge and understanding of the Christmas Story. Children show development of knowledge of characters and empathy with characters in the Christmas story. Children understand the biblical vocabulary of Magi, prophecy, Gospels. Children know and respect the various ways Christmas is celebrated around the world.



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RE Focus: Easter

F2	Y1	Y2	Y3	Y4	Y5	Y6
Children can retell (briefly) the key events of the Easter story. Children know that Easter is an important time for Christians. Children can say how Easter is celebrated.	Children can explain the events of the Easter Story. Children can explain why Christians celebrate Easter. Children will be able to tell the story of Palm Sunday. Children will know who Jesus was and explain one good thing Jesus did for others. Children will know the meaning of the symbols of Easter.	Children show knowledge of the Easter story, the relevant characters and when they lived. Children explain the meaning of forgiveness and carry it out themselves. Children explain the meaning of sharing and carry it out themselves. Children will recognise the importance of the Last Supper and the role of Judas.	Children show knowledge of relevant characters in the Easter story. Children show an understanding of when they lived and the significance of the events encountered by these characters. Children understand the cause for celebration of the events of Easter and their place in the Christian calendar.	Children can explain what forgiveness is and are able to relate this to everyday life. Children show empathy with Peter's actions/reactions through the Easter Story. Children explain why forgiveness is especially important to Christians.	Children show knowledge of the following events: Palm Sunday Jesus in the Temple Maundy Thursday Good Friday Easter Sunday Children develop a knowledge and understanding of key biblical characters in the Easter story, their life and importance of their beliefs. Children continue to develop appropriate religious vocabulary, an understanding of the cause of celebration of events of Easter and its place in Christian calendar.	Children show development of appropriate religious vocabulary, such as Palm Sunday, Maundy Thursday, Good Friday, Easter Sunday resurrection. Children show knowledge of characters within the Easter story. Children empathise with characters such as Saint Peter and Saint Thomas (Doubting Thomas) Children show evidence of appreciation of artist's work and what has been achieved by it / moods which it may initiate. Children show knowledge and understanding of the events of Easter, being able to explain and write about them. Children experience how images in art can tell the Easter story.



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RE Focus: Christianity

F2	Y1	Y2	Y3	Y4	Y5	Y6
Children will know that the Bible is a special book for Christians. Children respond to Bible Stories with wonder and a growing sense of God's love for them. Children are able to retell stories from the Bible about how God helped people	Children will know where a special place on Earth is for Christians. Children will be able to say why Christians go to church. Children will know that spring is a time for new beginnings. Children will be able to retell the Creation story of Noah as believed by Christians.	Children show an understanding of why Christians go to church. Children are able to understand certain Bible stories and retell them. Children show awareness of Baptism as a Christian custom and celebration, and use appropriate vocabulary. Children begin to recognise the meaning of forgiveness.	Children develop a knowledge and understanding of key Biblical characters, their life and the importance of their beliefs. Children can explain and retell the stories of Abraham and Moses. Children understand how the major events of Abraham and Moses' lives were significant to their beliefs and following God. Children understand that both Old Testament characters were obedient to God. Children show an understanding of the 10 commandments and the greatest commandment.	Children know which is the Old Testament/New Testament and what they deal with. They understand the basic structure of the Bible and can practise finding Bible references. They know that the Bible is the basis of Christian belief. Children learn more about characters in the Bible and the reasons for their journeys.	Children can explain why Jesus was special. Children are aware that Jesus' life has influenced people through time. Children recognise water as a symbol of cleansing. Children recognise the dove as a symbol of the Holy Spirit. Children develop a knowledge and understanding of key biblical characters, including the disciples, their life and importance of their beliefs. Children understand the meaning of a parable and can link them with their own everyday situations. Children develop a knowledge and understanding of the influence of Jesus on ordinary people.	Children can understand the significance of belief in God for characters encountered in the Bible. Children can identify some ways in which believers express their beliefs in God. Children reflect on the true ending of the story and how Christians can put their "faith into action". Children can describe the fundamental Christian belief in God and Jesus and demonstrate an awareness of how these affect the lives of Christians. Children show an awareness of how Christian faith can affect people's lives and work and the lives of others. Children are able to state what some of their own beliefs are and how these affect their behaviour.



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RE Focus: Faith Heroes

F2	Y1	Y2	Y3	Y4	Y5	Y6
.	Noah	.	- Moses - Abraham - Guru Nanak - The 10 Gurus - Guru Gobind Singh - Mother Theresa - Bob Geldof	- Mary Jones - Siddhartha/ Buddha - Gladys Aylward	.	- Corrie Ten Boom - Jackie Pullinger - Mother Theresa - Dr Martin Luther King Jnr - Desmond Tutu - Christian Aid - Salvation Army