



Ready,
Respectful,
Safe

Music Overview

Cathcart Street Primary School 2024-2025

	Autumn	Spring	Summer
Music	Year 2: NC Objectives	Year 2: NC Objectives	Year 2: NC Objectives
	Pupils should be taught to use their voices creatively by singing songs. Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Begin to experiment with and combine sounds using the inter-related dimensions of music.	Pupils should be taught to use their voices expressively and creatively by singing songs. Play tuned and un-tuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Experiment with and combine sounds using the inter-related dimensions of music.	Pupils should be taught to use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Experiment with, create, select and combine sounds using the interrelated dimensions of music.
	Year 2 Key Learning	Year 2 Key Learning	Year 2 Key Learning

Year
2

	<p style="text-align: center;">Charanga</p> <ul style="list-style-type: none"> - Hands Feet, Heart - Chime bars/Claves - Ho Ho Ho- Chime bars <p>Listen and Appraise</p> <ul style="list-style-type: none"> - To learn how they can enjoy moving to music e.g. by dancing, marching. <p>Sing</p> <ul style="list-style-type: none"> - To learn about voices singing notes of different pitches (high and low). <p>Play & Perform</p> <ul style="list-style-type: none"> - To learn to play a tuned instrumental part that matches their musical challenge, using one of the differentiated parts (a one-note, simple or medium part). <p>Improvisation</p> <ul style="list-style-type: none"> - Use voices and instruments, listen and sing back, then listen and play your own answer using one or two notes. <p>Composition</p> <ul style="list-style-type: none"> - To help create simple melodies with the Units using one or three notes. 	<p style="text-align: center;">Charanga</p> <p>I Wanna Play In A Band- Voice/Rhythm eggs/Claves Zootime- Chime Bars</p> <p>Listen and Appraise</p> <ul style="list-style-type: none"> - To know that songs have a musical style. <p>Sing</p> <ul style="list-style-type: none"> - To learn that they can make different types of sounds with their voices – you can rap (spoken word with rhythm). <p>Play & Perform</p> <ul style="list-style-type: none"> - To play the part in time with the steady pulse. <p>Improvisation</p> <ul style="list-style-type: none"> - Take it in turns to improvise using one or two notes. <p>Composition</p> <ul style="list-style-type: none"> - To help create three simple melodies from the Units using one, three or five different notes. 	<p style="text-align: center;">Charanga</p> <p>Friendship Song- Chime Bars Reflect, Rewind and Replay</p> <p>Listen and Appraise</p> <ul style="list-style-type: none"> - To learn how songs can tell a story or describe an idea. <p>Sing</p> <ul style="list-style-type: none"> - To learn to start and stop singing when following a leader. <p>Play & Perform</p> <ul style="list-style-type: none"> - To listen and follow musical instructions from a leader <p>Improvisation</p> <ul style="list-style-type: none"> - Take it in turns to improvise using one or two notes. <p>Composition</p> <ul style="list-style-type: none"> - To learn how the notes of the composition can be written down and changed if necessary.
<p>Vocabulary</p>	<p>Keyboard, drums, bass, electric guitars, saxophone, trumpet, pulse, rhythm, pitch (high and low), improvise, compose, perform, audience, melody, dynamics, tempo, guitar, percussion, rap, improvise, question and answer</p>	<p>Keyboard, drums, bass, electric guitar, rock, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, dynamics (loud and quiet), tempo (fast and slow)</p>	<p>Dynamics (loud / quiet), tempo (fast / slow), improvisation, question and answer, pulse, tempo</p>
<p>Enrichment</p>			